

CORRECTION

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Correction: Pre-service elementary teachers' science and engineering teaching self-efficacy and outcome expectancy: exploring the impacts of efficacy source experiences through varying course modalities

Rebekah Hammack^{1*} , Ibrahim H. Yeter², Christina Pavlovich³ and Tugba Boz⁴

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In this article, the note to explain the numbers within Fig. 3 was omitted from the figure's caption due to a typesetting mistake. The incomplete and corrected caption for Fig. 3 can be found below and the original article has been corrected. The publisher apologises to the authors and readers for the inconvenience caused by this error.

The incomplete caption to Fig. 3: Changes in mean scores by modality.

The corrected caption to Fig. 3: Changes in mean scores by modality. *Note.* 1 = F2E, 2 = Hybrid, 3 = Online, 4 = Rapid Shift Online.

In addition, the author name Ibrahim H. Yeter was incorrectly written as Ibrahim Yeter. The author group has been updated above and the original article has been corrected.

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*Correspondence:

Rebekah Hammack
rhammack@purdue.edu

¹ Purdue University, 100 N. University Street, BRNG 4156, West Lafayette, IN 47907, USA

² Nanyang Technological University, Singapore, Singapore

³ Montana State University, Bozeman, USA

⁴ Purdue University, West Lafayette, USA



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