

CORRECTION

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Correction: Scaling standards-aligned instruction through teacher leadership: methods, supports, and challenges

Amy Cassata and Elaine Allensworth*

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Following publication of the original article (Cassata & Allensworth, 2021), the authors reported an error in the grant number mentioned in the first sentence of the ‘Acknowledgements’ section.

This sentence originally read: The research reported here was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305A1600162 to the University of Chicago.

The sentence should read: The research reported here was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305A160162 to the University of Chicago.

The original article (Cassata & Allensworth, 2021) has been updated.

Reference

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