


CORRECTION

Open Access



Correction to: Is the undergraduate microbiology curriculum preparing students for careers in their field?: an assessment of biology majors' conceptions of growth and control of microorganisms

Aakanksha Purushottam Sawant¹, Swapnaja Arvind Patil^{1,2}, Jyotsna Vijapurkar¹, Needa Nasir Bagban¹ and Deepti Bhushan Gupta^{1*} 

Correction to: International Journal of STEM Education (2018) 5:42 <https://doi.org/10.1186/s40594-018-0138-z>

Following publication of the original article (Sawant et al., 2018), a typesetting mistake was reported. The explanation of part labels d and e have been omitted from the caption of Fig. 1. Figure 1 and its complete caption are given in this Correction article. The original article has been updated.

The publisher apologises to the authors and readers for the inconvenience.

Author details

¹Homi Bhabha Centre for Science Education (Tata Institute of Fundamental Research), V.N. Purav Marg, Mankhurd, Mumbai 400088, India. ²Present Address: Wildlife Conservation Trust, Mafatal Center, Nariman Point, Mumbai 400021, India.

Received: 26 October 2018 Accepted: 26 October 2018
Published online: 21 November 2018

Reference

Sawant, A. P., et al. (2018). Is the undergraduate microbiology curriculum preparing students for careers in their field?: an assessment of biology majors' conceptions of growth and control of microorganisms. *International Journal of STEM Education*, 5, 42 <https://doi.org/10.1186/s40594-018-0138-z>.

* Correspondence: deeptigupta.connect@gmail.com

The original article can be found online at <https://doi.org/10.1186/s40594-018-0138-z>

¹Homi Bhabha Centre for Science Education (Tata Institute of Fundamental Research), V.N. Purav Marg, Mankhurd, Mumbai 400088, India
Full list of author information is available at the end of the article

