

ERRATUM

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Erratum to: Supporting students with disabilities and limited English proficiency: STEM educator professional development participation and perceived utility

S. Li^{1*}, J. V. Ernst² and T. O. Williams³

Upon publication of the original article (Li et al. 2015) it was noted that in Fig. 1 the male/female ratio in the category 'others' is incorrect. The correct figure has been included in this erratum.

Author details

¹Integrative STEM Education, School of Education, Virginia Tech, 366 Smyth Hall, Blacksburg, VA 24061, USA. ²Integrative STEM Education, School of Education, Virginia Tech, 115 War Memorial Hall, Blacksburg, VA 24061, USA. ³Special Education, School of Education, Virginia Tech, 314 War Memorial Hall, Blacksburg, VA 24061, USA.

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* Correspondence: lsz@vt.edu

¹Integrative STEM Education, School of Education, Virginia Tech, 366 Smyth Hall, Blacksburg, VA 24061, USA

Full list of author information is available at the end of the article

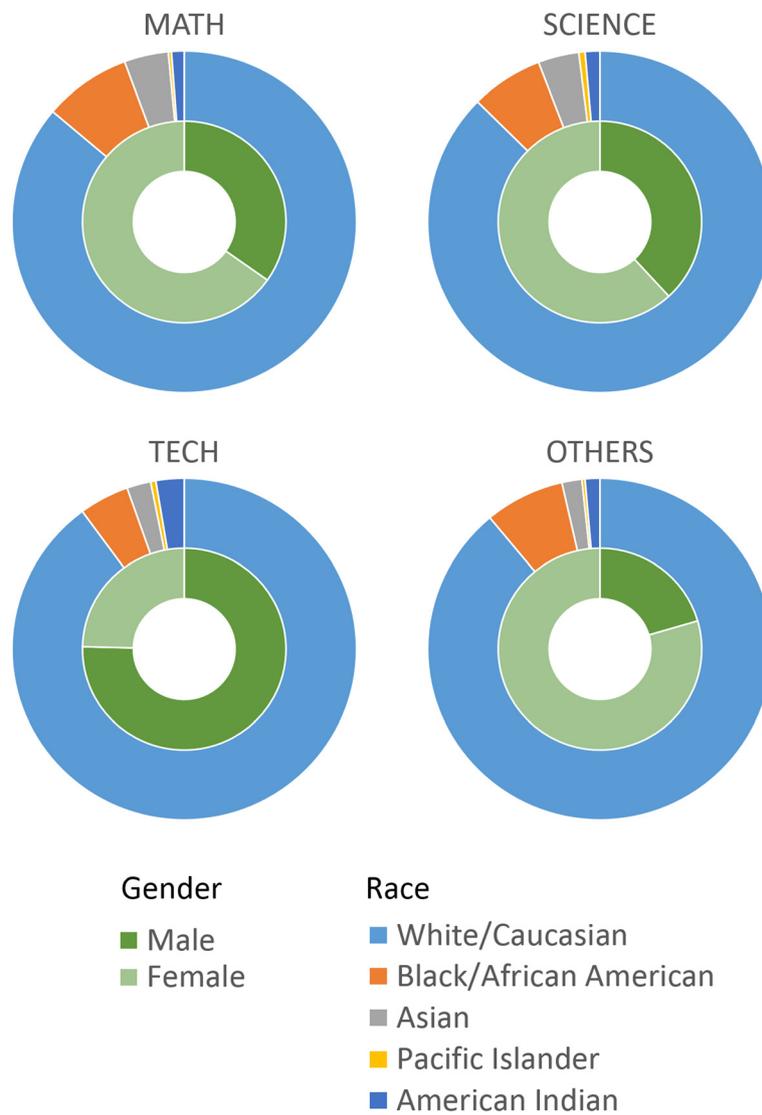


Fig. 1 Teacher demographics by subject